Class management system use case documentation

1. Teacher

He is only user. When he type password correct system start or close.

1. Start program

When teacher choose program icon this window appears. After this when teacher type password system check password, if correct go to work interface, or incorrect re-type password window appears.

1. Close program

If teacher don’t want to use system choose this.

1. Menu

In this step teacher can choose what he need that time. If you want to work with students choose student or if you want to work with class choose class.

1. Student menu

When teacher choose student from menu it starts. Its consist of add student, grade student and remove student.

1. Class menu

When teacher choose class from menu it starts. Its consist of add class and change class.

1. Add student

When teacher choose add student from student menu it starts. Its consist of student name, student class, student id, and student picture as well. When we add student system count students and add class. Teacher take information about student from head office.

1. Remove student

If teacher make mistake or student want don’t learn that subject teacher can remove him. It starts when teacher choose from student menu.

1. Register

When teacher choose this from grade it starts. Teacher can register students and it help to him how many student he has and about attendance. It help grading so we did it after grade.

1. Grading

When teacher choose it from grade it starts. Teacher grade students so he need to save this. It helps to grade and after semester it makes more easy and honestly.

1. Add class

If teacher choose this from class menu it starts. Every semester teachers subject changes by time, classroom number etc. So teacher need to identify classes from each orther.

1. Remove class

If teacher choose this from class menu it starts. If teacher make mistake or after semester class is done teacher need to remove it.

Use case diagram documentation: IT-3-1 Kh.Gunchin-Ish

L. A marsanaa

PS: English is little bit. Maybe it seems boring. Send us your suggestion.